



## University of Leeds MA in Education (Part-time) in Partnership with YLC Information for schools

### Course Overview

The University of Leeds has developed a version of its MA in Education (Part-time) degree specifically for the Yorkshire Leadership Community (YLC). This Masters degree is designed to develop teachers' understanding of educational research methods and then to apply these in researching aspects of their own professional practice, for example, teaching and learning, and leadership.

The programme is suitable for both primary and secondary teachers and for teachers at different stages of their careers, e.g. relatively new teachers or headteachers. The aim is to support schools in becoming centres of educational research, as well as supporting individual teacher's professional development. It recognises the importance of evidence-based practice in school development work and of schools becoming increasingly involved in the research process, as promoted by the Education Endowment Foundation.

### Fees and Funding (2018 entry)

The Partnership Agreement between the University and the Yorkshire Leadership Community means that it has been possible to establish a very competitive fee structure.

There are options to reduce the cost still further and increase accessibility for teachers, for example;

- A YLC bursary of £350 will be available for most applicants (details available upon application).
- Partnerships of schools may wish to build the cost of such valuable CPD into future DfE funding bids for school improvement e.g. MAT Development and Improvement Fund, Opportunity Area Fund, Strategic School Improvement Fund, etc.
- School funding that may have been used for a TLR3 payment could be re-directed to fund an MA in Education, with the independent research project focused on a key priority area for the school's improvement. This would have the added advantage of ensuring an evidence based improvement strategy across the school or MAT and also provide opportunities to enhance recruitment and retention of staff.
- If 15 or more teachers recruited to the programme there will be a further reduction in the fee.
- It is usual for participants to contribute to the course fees.

## Course Content

The MA in Education in Partnership with the YLC is a part-time programme taught over two years as follows:

On Application	Accreditation of Prior Learning- 60 credits
Year 1 Semester 1	Two 15 credit research methods modules
Year 1 Semester 2	Directed Study - 30 credits
Year 2	Dissertation - 60 credits

### *Educational Research Methods*

The programme starts with two modules that will give teachers an understanding of methods used in educational research and how findings and results can be presented. They will gain a general overview of the decisions educational researchers have to make when they develop a research project. This will prepare them for their independent research projects.

### *Individual Research*

The Directed Study and Dissertation research projects allow teachers to pursue areas of particular interest to them and their schools. They will be supported by a supervising tutor for both of these modules but there will also be group meetings where they will be expected to share their research plans and findings. It is expected that their research findings will not only contribute to their own professional development but will also make a contribution to the development of their school and other partnership schools.

## Teaching and Support

In Year 1 there will be 4 University-based teaching days, 2 on Saturdays and 2 on school days. The rest of the teaching and learning is on-line via the University's VLE. The University days will introduce the on-line resources and provide guidance for working through the modules. Teachers who intend to apply for a place on the programme should discuss this with their managers in school to ensure that they can be released for the 3 University teaching days that fall on school days.

## Assignments

We have designed the MA Education to ensure that the workload in any one year is not excessive and that teachers will be able to focus on issues that have specific interest and relevance to them and their school. All assignments have deadlines at the end of a school holidays.

## For more information

Find out more

Email: [g.chambers@leeds.ac.uk](mailto:g.chambers@leeds.ac.uk) (University of Leeds) or [info@yorksleadership.co.uk](mailto:info@yorksleadership.co.uk) (YLC)

More information will shortly be available at [www.education.leeds.ac.uk](http://www.education.leeds.ac.uk)

## Important information

Information provided by the University, such as in presentations, University brochures and on the University website, is accurate at the time of first disclosure. However, courses, University services and content of publications remain subject to change. Changes may be necessary to comply with the requirements of accrediting bodies or to keep courses contemporary through updating practices or areas of study. Circumstances may arise outside the reasonable control of the University leading to required changes. Such circumstances include industrial action, unexpected student numbers, significant staff illness (where a course is reliant upon a person's expertise), unexpected lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and serious concern with regard to the transmission of serious illness making a course unsafe to deliver. After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements or forms of compensation where it believes there is a fair case to do so. Offers of a place to study at the University will provide up-to-date information on courses. The latest key information on courses, entry requirements and fees can be found at [www.education.leeds.ac.uk](http://www.education.leeds.ac.uk). Please check this website before making any decisions.

## YLC Steering Group Members:



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