



University of Leeds MA in Education (Part-time) in Partnership with YLC Information for potential participants

Course Overview

The University of Leeds has developed a version of its MA in Education (Part-time) degree specifically for the Yorkshire Leadership Community (YLC). This Masters degree is designed to develop your understanding of educational research methods and allow you to apply these in researching aspects of your own professional practice, for example, teaching and learning, and leadership.

The programme is suitable for both primary and secondary teachers at all career stages whether you are a relatively new teacher or a headteacher.

Entry Requirements

- Hold a bachelor degree with a 2:2 (hons) or above.
- Be employed as a teacher at a school in the Yorkshire Leadership Community.*
- Have at least two years' experience as a teacher.
- Meet the requirements of accredited prior learning.*

You will need to discuss your participation on the programme with your manager as 3 days of teaching (two in Year 1 and one in Year 2) are scheduled for school days.

Fees and Funding (2020 entry)

The Partnership Agreement between the University and the Yorkshire Leadership Community means that it has been possible to establish a very competitive fee structure. Please see link below

<https://essl.leeds.ac.uk/education-teacher-education/doc/ma-education-ylc>

There are also several opportunities to reduce the cost further including:

- A YLC bursary of £1000 will be awarded to the first 10 successful applicants
- A YLC bursary of £350 will be available for most applicants (details available upon application).
- Your school may contribute to the course fee, especially if research is focused on a school improvement priority area.

** For further details on Accreditation of Prior Learning and YLC Schools please visit www.yorksleadership.co.uk*

Programme Structure

This is a part-time programme taught over two years as follows:

On Application	Accreditation of Prior Learning - 60 credits
Year 1 Semester 1	Two 15 credit research methods modules
Year 1 Semester 2	Directed Study - 30 credits
Year 2	Dissertation- 60 credits

Teaching and Support

In Year 1 there will be 4 University-based teaching days, 2 on Saturdays and 2 on school days. In Year 1, Semester 1, most of the teaching is on-line via the University's VLE. The University days will introduce the on-line resources and provide guidance for working through the modules. Guidance will also be given on selecting a focus for the individual research projects. University days will run from 10 o'clock to 4 o'clock.

In Year 1, Semester 2 and in Year 2, your individual research will be supervised by a tutor. Tutorials can be arranged face-to-face, online, or by telephone.

In Year 2 there will be two University days (one Saturday and one school day) where you will share your plans for their research and then, later in the year, share your findings.

Assignments

We have designed the MA Education to ensure that the workload in any one year is not excessive and you will be able to focus on issues that have specific interest and relevance to you and your school. All assignments have deadlines at the end of a school holidays. The Directed Study and Dissertation are submitted at the end of the summer holidays after Year 1 and Year 2 respectively.

To Apply

Find out more

Email: pgeduc@leeds.ac.uk | Phone: 0113 343 4602

More information is available at

<https://essl.leeds.ac.uk/education-teacher-education/doc/ma-education-ylc>

Important information

Information provided by the University, such as in presentations, University brochures and on the University website, is accurate at the time of first disclosure. However, courses, University services and content of publications remain subject to change. Changes may be necessary to comply with the requirements of accrediting bodies or to keep courses contemporary through updating practices or areas of study. Circumstances may arise outside the reasonable control of the University leading to required changes. Such circumstances include industrial action, unexpected student numbers, significant staff illness (where a course is reliant upon a person's expertise), unexpected lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and serious concern with regard to the transmission of serious illness making a course unsafe to deliver. After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements or forms of compensation where it believes there is a fair case to do so. Offers of a place to study at the University will provide up-to-date information on courses. The latest key information on courses, entry requirements and fees can be found at www.education.leeds.ac.uk. Please check this website before making any decisions.

